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ABSTRACT

This book offers eight papers intended for student affairs professionals, college administrators, and faculty which discuss wholistic approaches to college student learning, focusing on the entire campus learning environment. Following an introduction by Frances K. Stage and Lemuel W. Watson, the papers are: (1) "A Framework to Enhance Student Learning" (Lemuel W. Watson and Frances K. Stage); (2) "Theories of Learning for College Students" (Frances K. Stage and Patricia Muller); (3) "Cultural Differences in Student Learning and Development" (Lemuel W. Watson and Melvin Terrell); (4) "Learning and Development from Theory to Practice" (Michael J. Cuyjet and Leanne Lewis Newman); (5) "Student Affairs and Learning in the Community College" (Magdalena H. de la Teja and Diane Kramer); (6) "Service-Learning: Exemplifying the Connections between Theory and Practice" (Patricia Muller and Frances K. Stage); (7) "Assessing Student Learning" (M. Lee Upcraft); and (8) "Setting a New Context for Student Learning" (Frances K. Stage and Lemuel W. Watson). (Individual papers contain references.) (DB)

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